

St Andrew's CofE Junior School – Sports Premium allocation plan

Academic year 2025/26

Number of children on role 219

PE Co-ordinator – Miss C Williams

For the academic Year September 2025 to July 2026 the school will receive £16,542 PE and Sport Premium Funding. We must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PE already in place in school
2. To make improvements now for future pupils

Curriculum objective

To ensure **ALL** pupils leaving St Andrew's school are **physically literate** and possess the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

School philosophy

At St Andrew's we firmly believe that PE stands for Participation and Enjoyment. We aim to run a PE program that is fully inclusive for all of our children. Our program gives each child the opportunity to develop physical skills, creativity and body awareness.

Programme of study & after school activities

We are very fortunate to have had a highly skilled specialised PE teacher at St Andrew's who has developed an extensive programme of study aimed at developing the core motor skills of running, throwing, jumping and catching which is continuing to be implemented throughout lessons taught by class teachers and HLTA PE teacher. These skills are developed within a varied curriculum including gymnastics, dance, and health related fitness and team games. In addition to this core programme children are encouraged to attend after school activities to further promote health and physical wellbeing. After school activities should always be fun whilst encouraging social interaction and independence. We aim to include a variety of activities that incorporate both competitive and recreational elements. To this end we offer an ever-broadening range of activities and seek to involve as many children as possible in our after-school programme, and aim to offer "something for everyone".

School swimming

All Pupils attend swimming lessons during year 4 and are expected to achieve minimum standards of water safety, the percentage of children in our year 6 leaving in July 2026 that achieved these standards are as follows -	Please complete all of the below*:
Swim competently, confidently and proficiently over 25 meters	%
Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
Perform safe self-rescue in different water-based situations	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2025/26		Total fund allocated: £16,542	Date Updated: 10/02/25 REVIEWED:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
HLTA to be trained in delivering a full and broad PE curriculum to then deliver and teach PE, dance, and gym. Also to provide a full and varied extracurricular programme to <u>ALL</u> children.	Continue CPD training for all staff; including courses for staff and staff meetings led by HLTA PE Teacher. Continue with team teaching, where possible. Model Long Term and Medium-term plans created by Get Set 4 PE Scheme to be followed and implemented across KS2 to ensure progression and continuity between year groups.	£10,000	Excellent quality and provision due to expert subject knowledge. Using a HLTA attending training course and developing subject knowledge and skills. Raised profile of PE throughout the school and better integration of physical activity within other subject areas. All staff are now following the same lesson structure to include warm up, stretch, activity, small game to ensure continuity throughout the school. Staff are now using correct subject-specific vocabulary. Increased physical activity for all children.	Playground Markings Look into improving sports markings on both playgrounds to add more variety which can then be utilised in PE lessons ie, grids. In alignment with grant provisions, the next steps involve the planning and implementation of fixed playground equipment, including fitness apparatus. This initiative is set to be executed over the next few years, enhancing our physical education offerings and promoting active lifestyles among students.
	Encourage children to take part in organised sport at lunchtime. In the hope that good behaviour will be maintained.		£1200 (Sept 25 – March 26) The majority of children take part in the lunchtime sports clubs and behavior has started to improve over lunch.	
Sports coaches to provide structured activities during lunch time (PAS). Lunchtime sports offered to all pupils on a variety of days.				

Multi sports which improves teamwork runs at lunchtime for all year groups on set days. A variety of competitive sporting opportunities provided, mixing with other schools, variety of sports offered to as many pupils as possible who express interest. HLTA to provide training for MACAW mental health champions & Sports Leaders to promote the active element and importance of the link between our physical and mental health. Maintenance and purchasing of new PE equipment as required	Join 'The Place' Glossopdale cluster. Attend as many events as possible with as many different children as possible. Half hour training sessions to be held once every half term to give the mental health leaders ideas of activities they can use on the playground to encourage children to be active and work together. New sports equipment purchased to replace damaged and lost equipment. Ensuring we are equipped with balls, hoops, beanbags etc. this will allow all PE lessons to involve every child having their own piece of equipment. Also purchasing new gymnastics equipment.	£899.00 £500	The recent cluster event last year at Glossopdale has had positive feedback from parents and children. It has provided children with a valuable opportunity to engage with their community, fostering interaction and competition with peers from other local schools. MACAWS & Sports Leaders have shown a good understanding of what is needed to deliver small games and activities to other children. MACAWS & Sports Leaders have begun to be present on the playground at break times for Year 3s to set up small games such as badminton. To ensure all children have equipment each to use that is up to standard and safe during Physical Education.	Monitor the children's perceptions of these activities in pupil voice meetings/online questionnaires. MACAWS & Sports Leads will need a basic set up of equipment and possibly laminated plans to refer back to when leading sports sessions. Sports Leaders will work on a rota basis to ensure as many children are impacted as possible.
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SEND Provision	New Specialised sports equipment (size/colour) for physical education during lessons and additional activities such as sensory circuits.	£200	To ensure we are an inclusive school providing all specialised and relevant equipment needed during PE lessons and other PE activities.	
PE Scheme (GET SET 4 PE)	We are investing in a scheme that will be utilised by all teachers. This initiative comes highly recommended by educational professionals, and we have received positive feedback from both staff and students through pupil voice, affirming its effectiveness and impact.	£319.83 per year	To ensure consistency across the school and deliver a high standard of PE.	To create Parent Voice for feedback.
CPD Training for Sports Lead & Staff	Swimming course tailored for school by Derbyshire. Experience and advise given to be confident and gain knowledge when teaching.	£80	To ensure consistency across the school and deliver a high standard of Swimming.	Other staff to attend the same training.
	PE Support - Silver which includes networking meetings.	£400	To ensure all knowledge and new guidelines are up to date and to liaise with other sports leads and gain knowledge.	To share knowledge learnt with all staff.
Encourage pupil premium children to attend after school sports activities at school.	All children are invited to attend after school clubs, ensure parents/carers are aware of the range of activities on offer.	£540	At least 50% of all children attending these clubs are Pupil Premium. We have encouraged many of our PP children to attend dance club and at	

	Monday nights are free and therefore accessible for all children. Drama club on Thursday for 15 children to start with this year.		least 50% of the children that will be representing our school at the Buxton Dance Festival in March 2026 are PP.	
Ensure ALL children meet the required standards for water safety by the end of year 6.	Liaise with Glossop pool to ensure good progress of all children attending swimming classes, and identify any children not meeting these standards. Identify and support any children with barriers that could hinder access to school swimming.	£94.25 (This ensured all children had been given the opportunity to learn to swim in school.	All children attend school swimming lessons in year 4.	Where indicated use sports premium funding for additional swimming lessons to support children not meeting the required standard. Further monitoring of the Year 6 swimmers is to take place and hopefully we can address all non-swimming children in Year 6.
Rewards for children taking part in the sports challenge and in PE.	Certificates awarded to children who take part in the sports challenge each month along with additional prizes. Medals to be awarded in PE lessons for excellent sportsmanship.	£100	To ensure that children have the opportunities outside and inside school to gain a sense of achievement that can be done with family and friends in the community.	

Remaining money to be distributed throughout the year for unseen circumstances.		£2,309		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly – during weekly assembly’s children are encouraged to share awards for sporting achievements and participation with the whole school.	There is an ‘Achievement’ slide as part of the celebration assembly, where pupils are encouraged to share sporting achievements outside of school.		Children are keen to achieve awards to share with the rest of the school. With a sporting achievement being shared most weeks.	To continue with this as it’s been successful and popular with children.
Sports superstar of the week – announced in each PE lesson for every class.	Medal presentation at the end of each lesson.		Achievable by all - this award is for effort, sportsmanship, and kindness and not just physical ability. Behaviour is improved as children have greater understanding of the values we hold for PE.	To ensure winners of this have their names recorded so it can appear on reports and recognised in Celebration assembly.
Newsletter – All sports and PE events are reported on in the school fortnightly newsletter.	Any sports results or information is passed onto Mr Hyde who writes the Newsletter.		Parents and children are kept informed of upcoming events and results of competitions.	To put more pictures of events onto Class Dojo, Newsletters and Website.

Community week - During community week there are a number of sporting events involving and promoting sport to the whole school these include – • Inter house sports day • Tug of war • Sports quiz. • Fairground games run by each year group. • Skills workshops run by members of staff. Charitable events - The school regularly takes part in charitable events such as – • Sports relief • Fun runs • Assault courses • Hello Yellow • Red Nose Day • 60 Seconds in the Spotlight for Children in Need	PE lead to coordinate the week's events including team organisation, implementation and prizes. To organize as many charitable events as possible to raise funds for various charities including Hello Yellow. PE to become an integral part of the MACAWS program. All children are invited to take part in our annual talent show that is watched by the whole school. Organised sport to take place in PE	Fundraising during the week pays for the events of the week.	100% pupils took part in every event. Stalls were led by pupils from each class. Interhouse competition promoted teamwork and leadership from the Year 6 Sports Leaders and house captains. The week promotes a sense of community within our school and continues to be a massive success. 100% of children take part in all of the events. Money is raised for charities and our children have proved to be very empathetic towards our chosen charities. Also, our children our very supportive of each other and their confidence has soared due to performing in front of others.	To possibly adapt some events to allow more parental involvement eg, Community Choir to be held at the local church and possibly parents with specific skills to run workshops. To continue to support as many charity events as possible and maybe look into more local charities. To continue to develop this and do more.
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<u>Inter house week</u> – at the end of each half term PE lessons become competitive between the individual school houses.	lessons for children to represent their house.		It has promoted belonging to a house, teamwork and encouraged healthy competition.	
<u>Sports day</u> – this is always an inter class competition.	A full sports day will take place involving egg and spoon, sack etc. Children will represent their class and the winners will receive a lollipop stick for their class. The class with the most lollipop sticks will be the winner.		Whole school coming together to take part in physical activities and challenges. All children are expected to take part and are supported to do the best that they can. Our annual sports day is held in July each year, every child is encouraged to take part in at least 3 races. This has been a great success and has been very well supported.	
<u>Dance classes – After school dance lessons are offered weekly and are free to all who wish to attend for 2 terms of the year (All Year)</u> choreographed by the dance teacher and children themselves. The school also enters a dance festival where <u>year 6</u> dancers have the opportunity to travel to Buxton to showcase their work. As a part of the dance lesson curriculum older children are encouraged to become dance leaders and support the younger children.	Dance club to run all year round for all years. The Year 6s will hopefully attend Buxton Dance Festival again this year.		This is very well attended and children demonstrate continued improvements year on year. Children’s confidence is demonstrated in the choreographing of their own dances. As this is run on a free basis all children have the opportunity to attend.	To encourage more children to come and perform individual dances.

Top Kit trophy – ½ termly award for the class best presenting for PE in the appropriate kit (i.e. school pe kit)	The three point system in place and children are rewarded for wearing perfect kit. Any pupils who may be PP or regularly struggle to attend in full PE kit will be offered a PE kit purchased by school.		Majority of children attend school in full PE kit.	To continue.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
HLTA PE lead to teach and recommend CPD sessions for training to staff	PE lead to deliver lessons observed and supported by class teacher. PE lead then to observe class teacher delivering the lesson.		All teachers are confident in teaching PE and only require training/coaching on specific after school clubs. This increases skill, confidence and establishes a consistent approach to PE and sport provision within the school. Class teachers now using subject specific vocabulary and following a lesson structure in line with specialist.	Staff Voice for additional training.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school offers a varied program of afterschool activities, most of which are free for children to attend (See key indicator 2)	Increase awareness of after school activities - Publish dates and times in the school newsletter, information will be emailed to parents and appear on Class Dojo. Monitor register system to further analyze participation of after school activities. Paying particular attention to uptake by pupil premium children.		Increased number of children taking part in regular extracurricular physical activities. Cost is mitigated where possible to alleviate it as an obstacle to physical wellbeing. 50% attendance to after school clubs is by pupil premium children. A formalised register has been put in place to keep track of attendance and popularity of certain after school clubs. Plus, we have monitored attendance of Pupil Premium children. We still maintain a free afterschool system for the majority of our clubs.	To involve more staff in extracurricular activities.
Develop the current programme of study to include a wider range of activities during PE lessons.	The current program of study has been designed to allow all children to experience a variety of sports including invasion, net and striking games. Athletics, gymnastics, dance and health related fitness. The scheme is also progressive to allow children to develop from a closed skills situation to an open skill situation.		Each child follows a clear programme throughout the school and progress is documented. Every child has the opportunity to try new physical activities.	

Increase awareness and promotion of sporting clubs outside of school.	Any information that comes into school from outside agencies and clubs will be passed onto parents via dojo.			Have a school notice board to highlight clubs in the local area available for our children. To also speak with local sports clubs to come in and showcase what they have to offer in school time.
To Start Year 6 award scheme, the STELIFY award, based on the Duke of Edinburgh award where they have to perform skills to pass.	Children will be involved in 5 activities all of which will have to be completed to get the award. - Expedition - Hospitality - Charity - Fitness - Skill		16 children have fully completed the Stelify award in previous years.	To increase the number of children who take part and have a wider variety of skills available by possibly using outside agencies.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school has an ALL inclusive ethos, however competition is encouraged particularly between the various school houses, this is evident in - • Inter house games • Inter school matches • Sports day	100% participation in inter house competitions. Local schools match in varies sports		These activities have proved to be very popular with children as we have 100% participation. We have an annual trophy that is awarded at the end of each event.	Increase the number of competitions and introduce some for after school. This year we intend to take a team from Year3, 4, 5 and 6 to represent our school in the local matches at Glossopdale. In addition, we try to have a competition in PE at the end of each block of activity.

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