



Pupil premium grant expenditure

Number of pupils and PPG received	
Total number of pupils on roll	215
Total number of pupils eligible for PPG	73
Amount of PPG received per pupil	£1320
Total amount of PPG received	£108000

Performance of disadvantaged pupils in Year 6				
<i>(Remove/add other measures below as appropriate to your school phase)</i>	Previous Sept 2018	Current year Jan 2019	Current year April 2019	Current year July 2019
% of pupils meeting the expected standard in: Reading	0	3 (15%)	7 (35%)	4 (20%)
Writing	0	2 (10%)	6 (30%)	13 (65%)
Maths	1 (5%)	4 (20%)	9 (45%)	11 (55%)
8 further PP pupils achieved a SS of 95 -100 in reading. 4 further PP pupils achieved a SS of 95 -100 in maths				

Performance of disadvantaged pupils in Year 5				
<i>(Remove/add other measures below as appropriate to your school phase)</i>	Previous Sept 2018	Current year Jan 2019	Current year April 2019	Current year July 2019
% of pupils meeting the expected standard in: Reading	0	1 (6%)	5 (26%)	8 (44%)
Writing	0	1 (6%)	4 (21%)	9 (47%)
Maths	0	0	2 (11%)	7 (37%)
Performance of disadvantaged pupils in Year 4				
<i>(Remove/add other measures below as appropriate to your school phase)</i>	Previous Sept 2018	Current year Jan 2019	Current year April 2019	Current year July 2019
% of pupils meeting the expected standard in: Reading	0	1 (6%)	2 (12%)	10 (63%)
Writing	0	2 (12%)	2 (12%)	10 (63%)
Maths	0	3 (17%)	3 (17%)	9 (56%)

Performance of disadvantaged pupils in Year 3				
<i>(Remove/add other measures below as appropriate to your school phase)</i>	Previous Sept 2018	Current year Jan 2019	Current year April 2019	Current year July 2019
% of pupils meeting the expected standard in: Reading	0	0	6 (32%)	10 (53%)
Writing	0	0	2 (11%)	5 (26%)
Maths	1 (5%)	1 (5%)	3 (16%)	6 (32%)
Summary of PPG spending				
Objectives in spending PPG: <i>Set realistic objectives that focus on specific groups of pupils or subjects.</i> Under achieving readers to have extra input from teachers/TAs/volunteers/Y6 reading buddies to close the attainment gap. Poor handwriting to be addressed by using quality modelling and the introduction of handwriting lined books for all subjects to allow for continued practise and repetition. Poor self esteem and confidence will be addressed via 'You Are Awesome' club, lego therapy, MACAWS provision and Forest school sessions. A questionnaire will be used before and after attending some of these. A separate, small maths group will be assembled (and run by a TA) for year 3 provision to address any gaps in learning or any repetition needed. A separate, small maths group to run by specialist maths teacher for year 6 children who need a little bit more one to one attention and practise.				

Summary of spending and actions taken:

A pupil premium training course was attended by HT and AHT at the beginning of October. Pupil premium passports have been introduced for each class teacher to complete. These are a way to track the child's needs, progress, provision and outcomes. These are working documents and they will be reviewed termly in a meeting with HT and AHT

Due to the pupil premium passports being a new introduction, it has taken longer than envisaged to have meetings with all of the class teachers. Lower school had been met with by December 2018 and year 6 met with by 22nd January but year 5 are still outstanding.

6/11/18 A pupil premium questionnaire was sent to all parents of PP children. The results were fed back to the parents and the governors. The parents also received a document explaining what PP was and how it can be spent in schools after the questionnaire showed that 35% of those asked did not know what PP money was.

A Thursday after school (1 hour) session for Y6 underperforming children was run for 6 sessions in the run up to Christmas.

Relax Kids lunch time sessions have been running at lunch time (1 session for year 3 and 4 and a separate session for years 5 and 6). Questionnaires have been completed before and after the block of sessions as a way to assess if the sessions have been beneficial to the individual children. Behaviour records will also be looked at and discussions take place regularly with the class teachers.

Enrichment activities have been offered to certain students when spare places have arisen on theatre trips or help with funding trips, residential and instrumental lessons.

Y6 Reading buddies were introduced in September 2018 and revised in January 2019 to allow more focussed reading to happen. Reading volunteers have been recruited for years 3, 4 and 5 and after a short training session, they are all committed to coming in once a week for their class.

Reading recovery sessions are run by HLTA for year 3 (and 4) children.

A year 3 maths target support group has been identified (7 children from 3H/3TS) and TA has been asked to oversee this group during the autumn terms and part of the spring term.

Jan 25th Handwriting books which look the same size and colours as our curriculum books have been ordered for 10 identified PP children in years 3 and 4.

'You Are Awesome' club has been identified for upper school and lower school, with 12 lower school children already benefitting from this beginning with HT(one half term of coverage)

MACAWS has been launched for the much needed mental health and resilience work with the wellbeing leader. In addition to her already long list, 8 further children have been identified from lower school.

Doodlebug workshop sessions ran on 15th and 16th January. These sessions were delivered to all children and focussed on resilience.

Year 4 have restructured their time after lunch to split the children according to their needs; spellings & handwriting or timetables.

Year 6 small group maths lessons (4 X weekly) provided by maths teacher.

Year 6 Guided reading sessions are to happen twice weekly for underachieving PP children.

Year 6 maths support provided by parent (also a member of the PTA and has DBS) beginning 28th January 2019.

Forest school ran for 6 week, allowing 30 children to access a range of skills and activities. Impact questionnaires were completed by the Forest School teacher and by the students.

Fixed term employment of 2 further TAs to support specific groups of PP children in years 4 and 5.

Multi faith week allowed the children to access visiting a place of worship other than our local church. Year 6 PP

children took part in a Holi Festival half day workshop.

PP children have benefitted from working with the school chef to make and bake.

Costumes for the year 5 Christmas concert were purchased for PP children.

PP children accessed visiting the Halle to enrich their music.

Record of PPG spending by item/project			
Item/project	Cost	Objective	Outcome
Maths groups in year 6 Quality sport provision	£18000	Raise maths attainment to Y6 secure All children given a wide variety of sporting opportunities	1 child removed from the group as they were well on track again and a further 2 identified began this group Jan 2019. 14 out of 17 passed the maths SATs paper. High Impact
300 Handwriting books ordered	£305.00	Improve handwriting size, accuracy and presentation.	Year 3 used these for those children who needed it. It was felt to be useful so an order has been placed for all of the year 3 children who will be starting within our school in September (+any y4s who need it still) High Impact
Doodlebug workshops	£320.00	Raise resilience skills	Positive feedback from staff and pupils. Some children seen to be 'having a go' at more things following this. Medium impact
Books and resources for MACAWS and UAA(Amazon)	£225.00 £20470 £500	Raise resilience skills Salary for staffing. Resourcing	MACAWS running successfully every afternoon and is currently overstretched with not enough time available for all of the needs we have in school. High Impact
One Day Creative Holi Festival workshops Y6	£395.00	Deepen RE understanding in an active way.	No behavior issues during this day as everyone was engaged and took part willingly. Feedback from the children was positive so it has been booked again for next year. Medium to High Impact
PP Training course for AC and CS	£390	Knowledge and expectation about PP allocation, spending and reporting.	Excellent in helping us to see the necessary steps we needed to take for our PP allocation and was the start of our pupil tracking via the PP passports. High Impact
Forest school	£800.00	To raise resilience and team working skills. To build new friendships outside of the	30 children attended from year3-6. 22 questionnaires were completed after the end. Out of the 22 questioned:19 reported

		classroom to help with emotional wellbeing	that it was Amazing or great. 21 said their team work had got a little or much better. 13 reported to find it a little or a lot easier to talk in front of the class. 16 said they would probably or definitely want to go to Forest School again. 21 found it brilliant or good that they could choose what they wanted to do. High Impact
Fixed Term TA since July '19	£4500	Address behavior problems that were beginning to impact upon the whole class	TA able to spend time on emotional and behavioral needs – allowing the class and teacher to be able to continue with less disruption. Medium impact
Residential visits	£1200	Allow wider adventurous opportunities outside of school	6 year 3 /4 children were partly funded for their trip. 4 children will be partly funded for the year 6 trip in September 2019 High Impact
Enrichment opportunities	£2000	Trips	RE 'places of worship' visit has been successfully run for all children in each year group. Without this additional funding the trips would not have been able to take place. High Impact
Y5 costumes	£200	Provide help with clothing costs	Costumes purchased and the Christmas concert was well produced and attended. No child was excluded or made to feel 'different' because of costume needs. High Impact
Making and baking	£200	Enrichment opportunities with the school chef to allow for small group interaction for those who feel under confident	Different groups run in the afternoons by the school chef, as and when he was able to. Bread rolls, biscuits etc. were made by the students. All the students enjoyed this opportunity. High Impact
General resources	£7000	Books, pens, class resources etc.	All children able to access the activities equally with their peers. High Impact
Attendance	£500	Rewards	Weekly attendance figures shared in each week's celebration assembly and on the fortnightly newsletter. The winning class each week has enjoyed sugar free lemonade and biscuits.

			Whole school attendance has stayed above 97%. High Impact
ipads	£490	Allow additional support via apps	Programs installed to give extra support and practise via: ttrackstar / sumdog / Fun French/ Squeebles / Nessy
Breakfast club	£6000	Making up shortfall and reducing costs.	Breakfast club well in the autumn with 20% of our PP attending. This dropped to 10% in the summer term due to work patterns changing and year 6 independence. Medium impact
TA in class support	£15000	Address gaps in understanding	Maths support given in small groups has been effective in allowing one to one attention to address gaps. Medium impact
HLTA	£15000	Address gaps in understanding	Small group teaching sessions given to year 5 and 6 in the second half of the spring term but this group was not successful in narrowing the gap enough due to the duration of the intervention being too short. Low impact
SEN support	£15000	Address gaps in understanding	Additional resourcing and time allocated to SEN PP children as and when the needs were identified throughout the year. Medium impact
After school clubs	£0	Enrichment opportunities	39 PP children attended Dance club or Gym club after school. High Impact

Total PPG received	£108000
Total PPG expenditure	£108100
PPG remaining	£0