St Andrew's RE progression map

Builds on/Leads on from

Leads onto/Sows the seeds for

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3	**Unit 19 What is it like for someone to follow God?** **PEOPLE OF GOD - Christianity** In this unit, pupils build on their knowledge the 'Big Story' of the Bible and learn about the concept of People of God within the 'Big Story'. Pupils will spend time looking at several texts that share stories about People of God from the Old Testament in detail. They will	**Unit 20 What is the Trinity and why is it important for Christians?** **INCARNATION/GOD - Christianity** In this unit, pupils build on their understanding of the significance of Jesus and God to Christians by exploring what the Trinity is. In KS1, Children are introduced to Christian beliefs about Incarnation. Units 31 (Y5) and 38 (Y6) develops understanding of Christian beliefs	**Unit 21 How do festivals and worship show what matters to a Muslim?** **IBADAH - Islam** In this unit, pupils build on work in KS1 on how many Muslims live their lives by identifying some beliefs about God in Islam, expressed in Surah 1. They will also make clear links between beliefs about God and ibadah (worship) and how this links to prayer, fasting, celebrating and the intention to live out the five pillars of Islam.	**Unit 22 How do festivals and family life show what matters to Jewish people?** **GOD/TORAH/GODS PEOPLE - Judaism** In this unit, pupils will build on their knowledge about Jewish ways of life, Torah and festivals from KS1. They will recap work on Shabbat and deepen it by considering how different Jews today mark it. They will explore Shabbat, Rosh Hashanah, Yom Kippur, and Pesach to build up their understanding of festivals and ideas of	**Unit 23 What do Christians learn from the creation story?** **CREATION/FALL - Christianity** This unit focuses on the stories of Creation and the Fall as two parts of the 'Big Story' of the Bible. Pupils build on work done in KS1 on creation and explore key messages within it for many Christians. In KS1, pupils explore Christian beliefs about creation Unit 34 (Y5) develops understanding of Christian beliefs about	**Unit 24 How and why do people try to make the world a better place?** **THEMATIC – Christianity, Judaism, Islam** In this unit, pupils will build on what they know already about Jewish, Christian, Muslim, and non-religious worldviews. They will consider what motivates many Christians, Jews, Muslims and people with non-religious worldviews to care for the world, basing their knowledge on

	consider the importance of returning to the original text for meaning rather than learning the story from videos or children's books Units 35 (Y5) develops understanding of the People of God concept	about God, and Incarnation	KS1 pupils were introduced to and explore Muslim beliefs about Ibadah Unit 32 (Y5) develops understanding of Islamic beliefs of Ibadah and Tawhid in action	forgiveness, remembering, and freedom. In KS1, pupils explore Jewish beliefs about God and Jewish ways of life Unit 33 (Y5) develops understanding of why the Torah is important to Jewish people. Units 35 (Y5) develops understanding of the People of God concept.	creation linked to the fall in Genesis	scripture and teachings. In KS1, pupils explore Christian and Jewish ideas about creation and ways of caring for people in the world. Unit 36 (Y5) develops understanding of actions, values and religious and nonreligious worldviews.
Y4	**Unit 25 What kind of world did Jesus want?** **GOSPEL - Christianity** In this unit, pupils will build on work done in KS1 about the concept of 'Gospel' which focuses on the	**Unit 26 For Christians when Jesus left, what was the impact of Pentecost?** **KINGDOM OF GOD - Christianity** In this unit, pupils will build on their understanding of their Easter story from KS1 and find out about the	**Unit 27 What do Hindus believe God is like?** **HINDU DHARMA, ATMAN, BRAHMAN - Hinduism** This unit introduces Hindu Dharma to pupils, exploring how Hindus might see the world. They look at the	**Unit 28 Why do Christians call the day that Jesus died 'Good Friday'?** **SALVATION - Christianity** Within this unit, pupils build on prior knowledge from KS1 and learn about how the Christian Salvation	**Unit 29 What does it mean to be a Hindu in modern Britain today?** **HINDU DHARMA** This unit develops and extends the learning from Unit 27 and builds on pupils' understanding of Brahman and looks at lived reality through	**Unit 30 How and why do people mark the significant events of life?** **THEMATIC - Christianity, Judaism, Islam, Non-religious world views** In this unit, pupils will learn about the beliefs of people from

	'Good News' which Christians believe Jesus brings and tells the story of the l life and teaching of Jesus. They will learn about the calling of the first disciples and how many Christians today try to follow Jesus. Pupils in KS1 explored the Christian concept of Gospel Units 37 (Y6) develops the understanding of Christian concept of Gospel	events of Pentecost found in the Bible, considering what it might have meant for the first Christians and what they mean for many Christians today. KS1 explores Easter Unit 41 (Y6) develops understanding of Christian beliefs about Kingdom of God and sources of wisdom on this	concept of Brahman and use some stories, examine some Hindu texts and consider how deities exemplify qualities of Brahman. In KS1, pupils were introduced to Hindu Dharma. Units 29 (Y4) and 39 (Y6) develops understanding of what it might be like to be a Hindu in Britain today, Hindu Dharma, Atman, Karma and Moksha	story fits into the big story of the Bible. They will begin to make links between some of these events and life in the world today, suggesting why some Christians live their lives in the way that they do. In KS1, pupils explored Christian beliefs about Salvation Unit 40 (Y6) develops understanding of Christian beliefs about Salvation	examining Puja at home, worship in the mandir and the festival of Diwali. Pupils will reflect on the idea of dharma which will sow seeds for examining this concept in more depth in Upper Key Stage 2. Units 27 (Y4) pupils were introduced to Hindu Dharma and Atman Unit 39 (Y6) develops understanding of Hindu Dharma, Atman, Karma and Moksha	different worldviews surrounding commitment and promises. They will discuss the meaning and importance of ceremonies of commitment for religious and non-religious people. In KS1, pupils were introduced to key life events and ceremonies linked to them
Y5	**Unit 31 What does it mean if Christians believe God is Holy and loving?**	**Unit 32 What does it mean to be a Muslim in Britain today?** **IBADAH/TAWHID - Islam**	**Unit 33 Why is the Torah so important to Jewish people?** **TORAH/GOD – Judaism**	**Unit 34 Creation and science, conflicting or complimentary? CREATION/FALL - Christianity**	**Unit 35 How can following God bring freedom and justice? PEOPLE OF GOD - Christianity**	**Unit 36 What matters most to Humanists and Christians? THEMATIC – Christianity, Humanism**

	GOD - Christianity In this unit, pupils will learn about what many Christians believe God is like, exploring key texts from the Bible, using ways of knowing that theologians use. Pupils will link their learning in this topic to other concepts studied in KS1 and Lower KS2 to suggest why Christians believe that God is forgiving and loving. KS1 and Unit 20 (Y3) explores Christian ideas about God and Incarnation	In this unit, pupils extend their learning about Muslim beliefs about God, the Prophet and the Holy Qur'an and find out about Muslim sources of authority and how they guide daily living for believers. Pupils will also spend time finding out about the lived experience of Muslims in Britain today. In KS1, pupils were introduced to Islam Units 21(Y3) pupils explore Muslim beliefs about Ibadah and Tawhid in action	In this unit, pupils will build on their learning about Jewish ways of life. They will build on their understanding that Jews are a diverse group of people by investigating Census data and reflecting on the different cultural heritages of British Jews. In KS1 and unit 22 (Y3) pupils explore Jewish beliefs about God, Jewish ways of life and why the Torah is important to Jewish people. Units 24 (Y3) and 30 (Y4) pupils focus on how Jewish people try to make the world a better place and mark significant life events.	In this unit, pupils will build on what they have previously learn about the importance of creation within the 'Big Story' of the Bible for Christians. They will study Genesis 1 and find out about how different Christians may interpret this text in different ways and explore whether it is conflicting or complementary with what science says. In KS1 and unit 23 (Y3), pupils explored creation. Units 37 (Y6), 38 (Y6), 40 (Y6) and 41 (Y6) develop understanding of Christian concepts in line with the 'Big Story' of the Bible	In this unit, pupils will find out about the story of the Exodus, make clear connections between Bible texts studied and what many Christians believe about how God can help during difficult times and how they should behave. Pupils will investigate the ten commandments, considering why many Christians believe the People of God were given these and what they mean for believers today. In unit 19 (Y3) pupils developed their understanding of the People of God concept. Units in Y6 (37, 38, 40, 41) develop understanding of Christian concepts in	In this unit, pupils will think carefully about actions, sources of authority, values, religious and non religious worldviews. They will make links with sources of authority that tell people how to be good and explore the similarities and differences between Christian and Humanist ideas about being good and how people live. Units 30 (Y4) pupils were introduced to key life events and ceremonies linked to them. Unit 42 (Y6) pupils develop their understanding of non-religious worldviews

	Units 34 (Y5), 35 (Y5), 37 (Y6), 38 (Y6), 40 (Y6) and 41 (Y6) develop understanding of Christian concepts in line with the 'Big Story' of the Bible				line with the 'Big Story' of the Bible.	
Y6	**Unit 37 Christians and how to live: what would Jesus do? GOSPEL - Christianity** In this unit pupils will build on work done in Lower KS2 and learn about the four gospels, noting some of the similarities and differences between them. They will learn about the context of the gospels spend time discussing how	**Unit 38 Why do Christians believe that Jesus was the Messiah?** **INCARNATION - Christianity** In this unit, pupils will build on work done in Lower KS2 on the Trinity and learn about the concept of 'incarnation'. They will study key texts that recount the story of Jesus' birth and the links Christians make to Old Testament prophecies. Pupils will consider the idea of Jesus fulfilling the expectations of the	**Unit 39 What do Hindus want to be good?** **HINDU DHARMA, ATMAN KARMA, MOKSHA - Hindu Dharma** Within this unit, pupils will build on their learning about the Hindu worldview and way of life. They will build on their understanding of dharma, investigate the key concepts of Karma, Dharma and samsara and how these might affect how	**Unit 40 What difference does the resurrection make to Christians?** **SALVATION - Christianity** In this unit, pupils will continue to study the 'big story' of the Bible, explaining the place of incarnation and salvation. Through studying accounts of Jesus' death and resurrection and comparing their thoughts with the different ways that Christians may	**Unit 41 For Christians, what kind of king is Jesus?** **KINGDOM OF GOD - Christianity** In this unit, pupils will build on work done in Lower KS2 on Pentecost and find out about parables and how most Christians believe that they explain what the Kingdom of God is like. Pupils will learn about different ways that Christians may interpret these texts, exploring how believers put their beliefs into	**Buddhism topic** In this unit, pupils will further develop their understanding of the Buddhist religion from their learning in KS1. Specficially, they will discover who Siddhartha Guatma was, what Buddhists believe and how they worship. They will also think about what Buddhists believe about life and death. Introduction to Buddhism in KS1.

	Christian communities today act and how this is based on Jesus' teachings. In KS1 and unit 25 (Y4) pupils explored Christian beliefs about Gospel Y6 units 38, 40 and 41 develop understanding of Christian concepts in line with the 'Big Story' of the Bible	Messiah, within Christian tradition. In KS1 and unit 20 (Y3) pupils explored understanding of Christian beliefs about Incarnation. Y6 units 40 and 41 develop understanding of Christian concepts in line with the 'Big Story' of the Bible	a Hindu chooses to live their life using the example of two charities. In KS1, pupils are introduced to Hindu Dharma, alongside units 27 (Y4) and 29 (Y4) that explored understanding of Hindu Dharma, Atman, Karma and Moksha	interpret these texts. They will explore how Christians put their beliefs into practice in different ways. In KS1 and unit 28 (Y4) pupils developed understanding of Christian beliefs about Gospel, Incarnation and salvation. Unit 41(Y6) develops understanding of Christian concepts in line with the 'Big Story' of the Bible.	practice in a variety of ways, including through worship and service to the community. Unit 26 (Y4) that developed understanding of Christian beliefs about Kingdon of God and sources of wisdom on this	