

Music Policy 2025

St Andrew's CE Junior School



Approved by: SLT

Date: September 2025

Last reviewed on: September 2025

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Our Vision

Through experiences rooted in Christian Values and through mutual Respect. We guide children to develop Compassion, Responsibility and Resilience in a caring environment.

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Introduction

At St. Andrew's music provides enjoyment, stimulation, fulfillment, awareness and self-discipline. We aim to inspire and engage children to develop a love of music and talent as musicians. The children are provided with opportunities to partake in musical activities, both within and outside the classroom situation.

The music curriculum has been developed as part of the new curriculum vision in collaboration with other subject leaders. The main focus being Global Goals and values delivered through a termly topic. Learning objectives are taken from the New National Curriculum 2021.

There are opportunities for all children to participate in live performance events before an audience, including the Harvest and Easter Service, Christmas Nativity Service, year 3 concert, leavers' concert and family assemblies.

Music plays a significant part in daily collective worship. The children also participate, as a whole school, in weekly singing practice. Music is played as children come into Collective Worship.

A choir also meets at designated times during the year which is open to all children and provides them with the opportunity to learn and perform a range of songs to perform at school events.

Children in year 5 learning instruments with peripatetic teachers have the opportunity to play for parents/carers and the whole school at a concert during the year.

In line with The National Curriculum, music is used frequently in the classroom to assist musical learners and to enhance the elements of the strategy and to give opportunity for cultural capital. . In addition to this, each year group has a list of recommended listening pieces from throughout history and traditions - enabling us to link music with our teaching.

Aims and Objectives

We aim to inspire and engage children to develop a love of music and talent as musicians. The children are given opportunities to:

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions including the works of the great composers and musicians. Explore music from different times and cultures.
- Create and develop musical ideas. Understand and explore how music is created, produced and communicated, through the inter-related dimensions of pitch, duration, dynamics, tempo, timbre, texture, structure, and appropriate musical notations.
- Learn to sing and to use their voices, to create and compose music on their own and with others. Control sounds through singing and playing- performing skills.
- Have the opportunity to learn a musical instrument.
- Use technology appropriately.
- Respond and review- appraising skills
- Apply knowledge and understanding and progress to next level of music attainment.

At key stage 2 children are given opportunities to:

- Participate in musical activities; as a whole school, as a whole class/ year group or within small groups and individually.
- Make appropriate use of ICT, use recording equipment to appraise and make improvements to work.
- To develop their understanding and enjoyment through activities which incorporate creativity, performing, composing, listening and appraising.

Inclusion

Creative music making helps children to develop emotionally, aids language development, builds confidence, develops working co-operatively and develops a sense of group identity.

Children are able to work at their own level, both leading and following in group situations.

The contribution of all pupils is valued and an environment is created where all pupils feel secure and able to contribute.

Because the children are given the opportunities to develop at their own level, the more gifted child is able to progress more quickly. For instance, for those who have a special aptitude or interest, time is given during the lunch hour or afternoon school for those children to meet with specialist music teachers to pursue learning their chosen instrument.

Assessment

Assessment will be a continuous process using a bespoke assessing tool linked to the National Curriculum expectations. Assessed through normal teaching and learning situations. This will be reported to parents at Parents' Evening and in written annual reports.

Resources

Out of The Ark, Fischy Music and Worship Lyric Videos.

Clarinet and Flute whole class lessons delivered by 2 staff from Derbyshire Music Partnership Wider Opportunities Programme.

Hand Bell and Pentatonic Glock teaching follows Wider Opportunities scheme provided by Derbyshire Music Partnership.

Ukulele through internal bespoke scheme.

A range of tuned and untuned percussion and world instruments is available for children to use in groups and individually.

Time

At present each class has a half termly, weekly timetabled music lesson.

Cross Curricular Links

Music provides opportunities for children to develop skills of:

- Communication, discussing and sharing ideas.
- Application of number, recognizing patterns, sequence and order.
- ICT
- Improving own learning and performance through appraising own work.
- Problem solving, through achieving intentions.
- RHSE and Collective Worship.
- Links to history and geography topics.