

2024-2025 Sports Premium Overview

In the academic year 2024-2025, our school has strategically invested in the Sports Premium funding to enhance our physical education (PE) provision and promote healthy lifestyles among all pupils. The total expenditure reflected our commitment to implementing a full and broad PE curriculum while facilitating diverse extracurricular opportunities.

A significant portion of the funding has been allocated to training a Higher Level Teaching Assistant (HLTA) to deliver a comprehensive PE curriculum, which encompasses PE, dance, and gymnastics. The HLTA will be asked to complete the National Qualification in Teaching & Learning in PE course to bolster their subject knowledge and teaching skills. This initiative has been earmarked with an allocation of £10,000, highlighting our belief in equipping staff with the necessary expertise to ensure that our students receive well-structured PE lessons.

Additionally, we have set aside funds amounting to £750 for continued professional development (CPD) training for all staff. This includes courses led by our HLTA PE teacher, alongside regular meetings to share good practice. The implementation of team teaching whenever feasible ensures the sharing of skills among staff members, thereby enhancing overall competency in delivering PE.

An investment was made in joining the Derbyshire Primary PE & School Sports Leader Network. This package provides us with vital updates on national guidelines, continuous professional development (CPD) opportunities, and ongoing support for staff.

Funds have been directed towards purchasing new sports equipment, facilitating after-school clubs, and organising inter-school competitions. These initiatives aim to promote a healthy lifestyle among students and enrich their overall educational experience.

This year, we have invested in a new scheme that incorporates innovative medium and long-term plans, aimed at fostering sustained engagement in physical activity. Additionally, we have implemented a revised assessment and progression framework to monitor and evaluate student development effectively. This comprehensive approach ensures that our expenditure not only enhances immediate sporting opportunities but also lays a solid foundation for the future wellbeing of our pupils.

In pursuit of inclusivity, we have allocated funding to ensure all pupils, particularly those from disadvantaged backgrounds, have access to after-school sports activities. Monitoring has revealed a strong turnout of pupil premium children participating in various clubs, including dance and gymnastics, which speaks to our commitment to ensuring that no child is left behind.

We have invested in joining the local cluster event, which provides children with the invaluable opportunity to compete and engage in a variety of sports alongside their peers from other schools in the area. This initiative not only encourages healthy competition but

also cultivates camaraderie and a sense of belonging among students, as they represent their school in a wider community context.

In addition to facilitating competitions, funds have also been allocated for the purchase of sports challenges materials, including certificates and medals. These awards serve to recognise and celebrate the achievements of our pupils in physical education, both in and out of school. By issuing these accolades, we aim to bolster motivation and instil a sense of pride in their accomplishments, ultimately promoting ongoing participation in physical activity.

New sports day equipment has been purchased, ensuring that our pupils have access to high-quality resources that facilitate competitive and recreational activities. This investment not only aims to improve participation rates in sports but also fosters teamwork and personal development. The comprehensive utilisation of these funds underscores our commitment to promoting a robust sporting culture within our school community.

We are also particularly focused on ensuring that all students meet the required water safety standards by the end of Year 6, liaising with local swimming facilities to monitor progress and provide additional support when necessary.

To raise the profile of PE across the school, we celebrate student achievements during assemblies. The introduction of sports star awards has proven to be popular among pupils and reinforces the values of effort and sportsmanship.

In summary, the investments made through the Sports Premium funding for 2024-2025 demonstrate our dedication to fostering an engaging, inclusive, and high-quality physical education experience. By employing skilled staff, enhancing facilities, increasing participation, and promoting health and wellbeing, we aim to ensure that every child flourishes in their physical education journey.