St Andrew's Junior School RE Curriculum Overview

Units that are part of/link to Understanding Christianity are indicated by the watermarked logo.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 LKS2	Unit 19 What is it like for someone to follow God? (People of God)	Unit 20 What is the Trinity and why is it important for Christians? (Incarnation/God)	Unit 21 How do festivals and worship show what matters to a Muslim? (Islam)	Unit 22 How do festivals and family life show what matters to Jewish people? (Judaism)	Unit 23 What do Christians learn from the creation story? (Creation/Fall)	Unit 24 How and why do people try to make the world a better place? (Thematic)
Year 4 LKS2	Unit 25 What kind of world did Jesus want? (Gospel)	Unit 26 For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)	Unit 27 What do Hindus believe God is like? (Hindus)	Unit 28 Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)	Unit 29 What does it mean to be a Hindu in Britain today? (Hindus)	Unit 30 How and why do people mark the significant events of life? (Thematic)
Year 5 UKS2	Unit 31 What does it mean if Christians believe God is Holy and loving? (God)	Unit 32 What does it mean to be a Muslim in Britain today? (Islam)	Unit 33 Why is the Torah so important to Jewish people? (Judaism)	Unit 34 Creation and science, conflicting or complimentary? (Creation/Fall)	Unit 35 How can following God bring freedom and justice? (People of God)	Unit 36 What matters most to Humanists and Christians? (Thematic)
Year 6 UKS2	Unit 37 Christians and how to live: what would Jesus do? (Gospel)	Unit 38 Why do Christians believe that Jesus was the Messiah? (Incarnation)	Unit 39 Why do Hindus want to be good? (Hindus)	Unit 40 What difference does the resurrection make to Christians? (What do Christians believe Jesus did to 'save' people?) (Salvation)	Unit 42 Why do some people believe God exists and some do not?	Unit 43* What do Buddhist believe and how does this influence their lives? (Buddhism)